

Jalgaon Report 29-30 September, 2015

Mentor visit was conducted on 29-30 September 2015.

The report in formats as per Hand book for mentors, January 2014 is as under.

Mentor Report Form [1]

Name of Mentor--- Prof B M Naik

Name of Institution with location. ---UDCT North Maharashtra University, Jalgaon.

Date of visit—29 and 30 September 2015.

### **Seven key aspects**

#### **Component 1. Improving the quality of education**

**1.1 Strengthening institutions to improve learning outcomes And employability of graduates** Lectures and practices are conducted regularly. All subjects are covered. This is verified from students in meeting. The Professors are well experienced. Students gave in general a Rating of 8 out of 10.

**1.2 Scaling of Postgraduate education and demand driven research, development and innovation.** Post graduate education is sufficiently good. All lectures and practices are regularly conducted. Admission is full. Response from students is good. Employment- All students from last year are employed. Students are taking projects from industry. Demand driven innovation is conducted. They are however encouraged to go nearer to industry. Students are getting employment, but on relatively low salary. Rating given by students to conduct of course is 8 out of 10. Feedback forms are obtained from students at the end of every semester. The institute does analysis regularly and takes necessary actions.

##### **1.2.1 Establishing Centres of Excellence**

UDCT is in 1.1, Centre of Excellence is planning stage. Institute is advised to think actively.

Collaboration is obtained from a university in U K. One professor from U K was in this institute, during the period of visit. He is visiting the institute every three months. British Council has sponsored his visit. He is lecturing to PG, UG, and PhD students. This is a very good dimension, giving international exposure to students and faculty.

##### **1.3 Faculty development for effective teaching [pedagogical training]**

Professors are deputed for training whenever courses are arranged. Also the institute conducts training programs. The professor from UK is having discussion meetings with faculty.

By and large professors are punctual in taking lectures and practices. Also the quality is good, so is reported by students to the mentor in meeting.

## **Component 2. Improving System Management**

### **2.1 Capacity building to strengthen management.**

Head of the institution is appointed by rotation. Every five years he is changed. Now it is changed and Prof R D Kulkarni has become the head. Prof Dr Satyendra Mishra the previous director guidance is also available. This is a good system which strengthens management.

#### **2.1.1 Implementation of good institutional governance.**

The institution is pretty well governed. Board of Governors meetings are regularly conducted. Meeting agenda and minutes are well prepared and documented. There is a friendly atmosphere in the institute. On the whole the institute has an innovative character.

### **2.2 Project Management, monitoring and Evaluation.**

TEQIP project is managed well by director of the institute. The TEQIP coordinator Dr Jitendra Naik is well versed with the project details. He has distributed all the responsibilities in an orderly way. There is transparency in the management of TEQIP.

## **Mentor Report Form [2]**

### **List of Interviews.**

#### **1. Undergraduate Students.**

A meeting was conducted on 30<sup>th</sup> September, about 100 students attended. The students were told overall visions & missions of TEQIP.

The students told that all lectures are regularly conducted. Professors in the eyes of students are well qualified. They have high respect for one and all professors.

They expressed difficulty in drinking water. They are required to go a little long distance to get water. The director's response was that favourable. Institute is making better regular arrangement.

Students expressed desire to have better arrangement for industrial exposure. Institute is well aware of this, and trying to contact industries and enable students to visit industries. Placement services are good but better are expected.

Difficulty of library was expressed by students, director agreed to examine.

#### **2. Post Graduate Students:**

Problem of drinking water was mentioned by PG students also, so also industrial exposure, and placement. Students are impressed by their professors and their sincerity to teaching. Students gave 9 out of ten to the institute. Students expressed difficulties in getting books and journals in library. This needs examination in details.

#### **3. Faculty**

Two meetings were conducted for faculty, both on 29<sup>th</sup> September. In the first meeting essentials of a professor were discussed. A write up of two pages was given to each professor. Professors ought to achieve excellence in teaching, research and public service was emphasised. All professors took keen interest.

An oath for professors was prescribed, at the beginning of each semester.

Professors are appealed to become competent by global standard.

Institute becomes world class only when professors are world class. Infrastructure is required to be good, but good professors create good infrastructure.

The second meeting was conducted after lunch on 29<sup>th</sup> September.

Visions and missions write up of about 5 pages was circulated to all professors. It was well discussed and debated. Institute is requested to prepare their own vision & mission statement on those lines, and present to board for approval. UDCT ought to get it printed and distribute to all stake holders. This is to involve each one and contribute most for up gradation.

**4. Staff**

A meeting was conducted for nonteaching staff, which was attended by about 15 persons. They expressed satisfaction on the whole. They are requested to support the big dream of the institute, and cooperate in successful implementation of TEQIP. They have expressed some difficulties implementation of autonomy. The same were discussed with the director. Procedures for accounting need to be shortened. Board is requested to look at it in details

**5. Alumni and industry representatives..**

**Meeting was arranged, and 7-8 members attended.**

Importance of the role of alumni was highlighted in this meeting. External support from ambassadors of the institute is required in up gradation of syllabi and industrial exposure. The alumni were running industries successfully. Many are post graduate qualified from institutes like ICT, Mumbai.

They agreed to interact frequently, director welcomes their contribution.

**6. Head of the Institution.**

Prof Dr R D Kulkarni was very responsive to the requirements of the UG, PG students. He said he will look in to water problem, library system in a short period of time.

**Mentor Report Form [3]**

Major point was library and drinking water, Preparation of fresh visions and missions, autonomy procedures.

The response of the director is favourable.