

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
North Maharashtra University
Umavinagar, Jalgaon, Maharashtra as
Accredited
with *CSPA* of 2.88 on four point scale
at B grade*

Date : January 29, 2009



Signature
Director

PEER TEAM REPORT
ON
INSTITUTIONAL ASESMENT &
REACCREDITATION
OF
NORTH MAHARASHTRA UNIVERSITY,
JALGAON


(5th, 6th & 7th January, 2009)

National Assessment And Accreditation Council

P.O. Box No: 1075, Nagar Bhavi,

Banglore – 560072, India.

Section I: GENERAL	Information
<p>1.1 Name & Address of the Institution :</p> <p>1.2 Year of Establishment :</p> <p>1.3 Current Academic Activities at the Institution (Numbers):</p> <ul style="list-style-type: none"> • Faculties : • Departments : • Schools • Programmes/ Courses offered • Permanent Faculty Members: • Permanent Support Staff: • Students <p>1.4. Three major features in the institutional context (As perceived by the Peer Team):</p>	<p>NORTH MAHARASHTRA UNIVERSITY, JALGAON P.B.No.80, Umavinagar, Jalgaon – 425 001 (Maharashtra.)</p> <p>1990</p> <p>08</p> <p>11</p> <p>05</p> <p>89</p> <p>95</p> <p>408</p> <p>2276</p> <p>UG – 727 PG Diploma-07</p> <p>PG – 1351</p> <p>M.Phil.- 76</p> <p>Ph.D.- 115</p> <ul style="list-style-type: none"> ▪ Multi-faculty institution with interdisciplinary curves and academic ambience. ▪ University is seriously pursuing the cause of higher education. ▪ The campus environment is eco-friendly.
<p>1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as given below):</p> <p>1.6.Composition of the Peer Team which undertook the on- site visit:-</p>	<p>5^h , 6th & 7th January, 2009</p> <p>1. Prof. Chandrakant Kokate (Chairman) Vice-Chancellor KLE University JNMC Campus, Nehru Nagar Belgaum – 590010, Karnataka</p> <p>2. Prof. Jacob John Kattakayam (Member) Director, UGC-Academic Staff College & Dean, Faculty of Social Sciences, University of Kerala, Trivandrum-695581.</p>



3. Prof. T.N. Mathur (Member)

Professor, Department of Economics Administration
and Financial Management,
University of Rajasthan, Jaipur-302004.

4. Prof. S. Chandrashekar (Member)

Professor, Department of History
Bangalore University, Jnanabharathi
Bangalore – 560056.

5. Dr. R.G. Sonkawade (Member)

Senior Scientist, Inter University Accelerator
Centre (Formerly Nuclear Science Centre),
Aruna Asaf Ali marg, Post Box – 10502
New Delhi – 110 067

Dr. M.S. Shyamasundar,

Deputy Adviser,
NAAC – Bangalore.

NAAC Coordinating Officer:-

Section II: CRITERION WISE ANALYSIS

2.1 Curricular Aspects:

2.1.1 Curricular Design & Development:

- Syllabus is revised once in five years.
- Interactive sessions held for curriculum development.
- Introduction of credit system in some courses.

2.1.2 Academic flexibility:

- Limited academic flexibility is available.
- Time-frame flexibility for some courses.
- "Learning to Learn" module for slow and advance learners.

2.1.3 Feedback on Curriculum

- Informal feed back from stakeholders.
- The process of feed back analysis yet to be consolidated.

2.1.4 Curriculum update

- Majority of courses revised recently.
- Restructuring of Job-oriented courses has been initiated.
- University has potential to incorporate "ICT" component in curriculum.

<p>2.1.5 Best Practices in Curricular aspects (If any):</p>	<ul style="list-style-type: none"> ▪ MoU with Maharashtra knowledge Corporation Ltd. for e-Suvidha. ▪ School concept for interdisciplinary approach.
<p>2.2 Teaching- Learning & Evaluation:</p> <p>2.2.1 Admission Process and Student Profile:</p> <p>2.2.2 Catering to the diverse needs:</p> <p>2.2.3 Teaching-Learning Process:</p> <p>2.2.4 Teacher Quality:</p> <p>2.2.5 Evaluation Process and Reforms:</p>	<ul style="list-style-type: none"> ▪ Wide publicity of admission process through local newspapers and website. ▪ Transparent and well-defined admission process. ▪ Admission through cut-off marks in qualifying examination. ▪ Continuous evaluation helps to identify both advanced and slow learners. ▪ Needs of differently abled-students are to be taken care properly. ▪ Predominantly lecture method of teaching. ▪ Audio-visual aids are available in most of the Departments. ▪ E-learning resources are being developed. ▪ Teacher student ratio is fairly good i.e. 1:15. ▪ 61.5 percent teachers possess Ph.D. and 38.6 percent teachers have cleared NET/GATE/SLET exams. ▪ Good number of teachers attended refresher and orientation courses. ▪ Student's performance monitored through internal assessment. ▪ Examinations are held punctually. ▪ Academic audit by external experts to assess the academic performance is yet to be undertaken.

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<p>2.2.6 Best Practices in Teaching-learning and Evaluation (If any):</p>	<ul style="list-style-type: none"> Results are declared within forty five days. Negligible number of malpractices in examinations.
<p>2.3 Research, Consultancy & Extension:</p> <p>2.3.1 Promotion of Research:</p> <p>2.3.2 Research and Publications Output:</p> <p>2.3.3 Consultancy:</p> <p>2.3.4 Extension Activities:</p> <p>2.3.5 Collaborations:</p>	<ul style="list-style-type: none"> Good amount of research funding from different agencies. Research environment in three Schools is good. Three Departments are with SAP and FIST assistance. Structuring of research committees yet to be formalized. Teaching assistantship provided to research scholars in Science faculty. Collaborative research activity limited to some science departments. Good number of teachers have published research papers in referred journals. During last five years, University generated Rs. 17.21 lacs through consultancy. Paid consultancy is yet to be strengthened. Department of Adult and Continuing Education and Extension Services organized various outreach programmes. Some activities also organized by NSS Units of University campus. Collaborations with local industries are in place. Linkage mainly for curriculum development, exchange of faculty and for student internship. National and international linkages are yet to be strengthened.

Co-ordinator

<p>2.3.6 Best Practices in Research, Consultancy and Extension (If any):</p>	<ul style="list-style-type: none"> ▪ Good number of publications in international journals. ▪ The number of projects completed is significant. ▪ Consultancy is yet to be streamlined.
<p>2.4 Infrastructure and Learning Resources:</p> <p>2.4.1 Physical Facilities for Learning:</p> <p>2.4.2 Maintenance of Infrastructure:</p> <p>2.4.3 Library as a Learning Resource:</p> <p>2.4.4 ICT as Learning Resources:</p> <p>2.4.5 Other Facilities:</p>	<ul style="list-style-type: none"> ▪ The institution has 650 acres of land on the western banks of the river GIRNA. ▪ Required physical infrastructure and ambience exists. ▪ Computer and other necessary facility are available for all academic activities. ▪ Good out-door games facilities available. ▪ Each school/department has a separate Seminar Hall. ▪ Buildings are maintained by separately constituted Construction Department. ▪ There is sufficient budget allocation for maintenance. ▪ Computer Center acts as Network Operating Centre for maintenance of Campus Area Network. ▪ Effective and user friendly library operations. ▪ Library operations are partially computerized. ▪ Free Internet access is available for students only for limited period. ▪ The laptops and individual P-4 machines have been provided to teachers. ▪ Departments conduct workshops for teaching and non-teaching staff to enhance IT skills. ▪ A website is maintained. ▪ Four hostels with necessary facility. ▪ Large capacity Solar Water Heaters are provided to each hostel and Guest House. Wind Mill providing 4 KW energy. ▪ Development of Gandhi Center through private participation. ▪ Canteen, health centre and a small gymnasium are available.

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<p>2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):</p>	<ul style="list-style-type: none"> ▪ Thirteen departmental libraries as an additional facility. ▪ Internet connectivity. ▪ Residential school and day care centre facilities.
<p>2.5 Student Support and Progression:</p> <p>2.5.1 Student Progression:</p> <p>2.5.2 Student Support:</p> <p>2.5.3 Student Activities:</p> <p>2.5.4 Best Practices in Student Support and Progression (If any):</p>	<ul style="list-style-type: none"> ▪ Around 10% students progress to higher studies. ▪ Dropout rate is very low i.e. 1%. ▪ Placement services in some Science departments. ▪ Students are from different socio-economic background. ▪ Faculty members do students counseling. ▪ Facilities extended by funding agencies are passed on to students. ▪ Students are encouraged to participate in Extra-curricular/Sports & Cultural activities. ▪ Department level Alumni Associations are established. ▪ Eklavya Training Centre to cater educational needs of tribal students.
<p>2.6 Governance and Leadership:</p> <p>2.6.1 Institutional Vision and Leadership:</p> <p>2.6.2 Organizational Arrangements:</p>	<ul style="list-style-type: none"> ▪ Committed leadership with a zeal to impart quality education. ▪ Pro-active executive body with a defined plan for the growth of the institution. ▪ Participative academic management. ▪ Frequent interaction with different committees. ▪ Good governing arrangement to ensure efficiency.

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<p>2.6.3 Strategy development and deployment:</p> <p>2.6.4 Human Resource Management:</p> <p>2.6.5 Financial Management and Resource Mobilization:</p> <p>2.6.6 Best Practices in Governance and Leadership (If any):</p>	<ul style="list-style-type: none"> ▪ Effective internal coordination monitoring mechanism. ▪ University follows academic calendar with the help of a committee. ▪ Affiliated institutions are monitored through local inspection committee. ▪ Participation of affiliated colleges in University development is visible. ▪ Optimum utilization of available talents. ▪ Inadequacy is balanced by appointing contract teacher. ▪ Skills of existing staff updated periodically. ▪ University is financially sound. ▪ Finances are mobilized through self-financed programmes. ▪ Funds for research are obtained through projects from funding agencies. ▪ Skill upgradation activities are undertaken. ▪ Some examination reform introduced.
<p>2.7 Innovative Practices:</p> <p>2.7.1 Internal Quality Assurance System:</p> <p>2.7.2 Inclusive practices:</p>	<ul style="list-style-type: none"> ▪ IQAC is in place. ▪ Continuous assessment of students. ▪ Regular meetings of teaching staff with the Vice-Chancellor. ▪ Academic audit by BCUD. ▪ Awareness about facilities available for SC/ST and other socially backward class students is to be further strengthened. ▪ Gender balance (30%) is maintained.

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3.4 Institutional Opportunities:

- Introduction of programmes oriented to inclusion of deprived and the tribal population.
- Establishment of strong linkages with industry.
- Scope for introduction of agro-based programmes.
- Utilization of Alumni force for institutional development.

Section IV: Recommendations for Quality Enhancement of the Institution

- Choice Based Credit & Semester system may be introduced in all courses keeping in view the changing trends.
- Working hours of the Library be increased and more number of books and journals may be procured.
- ICT enabled teaching and learning be made integral part of the curriculum.
- Central Instrumentation Centre may be established.
- Budgetary allocation for Research & Library be enhanced.
- Need based add-on courses to be designed and offered.
- Spoken and written English & communication skills should be imparted to all.
- Inclusive practices for the SC/ST communities may be strengthened.
- Facility Centre may be established.



- Financial assistance may be provided to research scholars who are not in receipt of any financial support.
- Research Coordination Committee may be strengthened at University level.
- Linkages with industry may be further strengthened.

I agree with the observations of the Peer Team as mentioned in this report.



K.B. Patil
7.1.2009
K.B. Patil.

Name & Signature of Head of the Institution
VICE CHANCELLOR,
North Maharashtra University,
JALGAON, 425001

Name	Signatures with date
1. Prof. Chandrakant Kokate Chairman	<i>Chandrakant Kokate</i> 7.1.2009
2. Prof Jacob John Kattakayam Member	<i>Jacob John Kattakayam</i> 7/1/2009
3. Prof. T.N. Mathur Member	<i>T.N. Mathur</i> 07/01/09
4. Prof. S. Chandrashekhar Member	<i>S. Chandrashekhar</i> 07/1/09
5. Dr. R.G. Sonkawade Member	<i>R.G. Sonkawade</i> 7/01/09
6. Dr. M.S. Shyamsundar Deputy Adviser, NAAC	

Place:- JALGAON

Date:- 7/1/2009