



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

प्रो. धीरेन्द्र पाल सिंह

निदेशक

Prof. D. P. Singh

Director

NAAC/DPS-KR/32 AC-71 EC-Reply/2015

The Vice-Chancellor

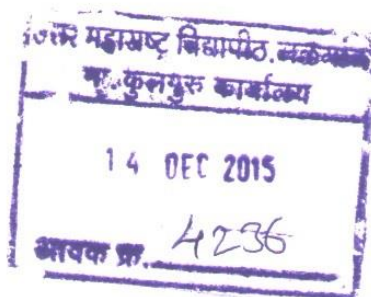
North Maharashtra University

Umavi Nagar, Jalgaon-425001

Maharashtra

Dear Sir/ Madam,

Greetings from NAAC!



7 December 2015

This has reference to your appeal for reconsidering the grade awarded by NAAC. Your application was placed for consideration by the Appeals Committee and the EC which met on 10th January 2015 and 11th May 2015 respectively. The Appeals Committee and the EC after thorough examination of all the relevant documents and the appeal submitted by you recommended change in the scores of two key aspects i.e key aspect 4.4 Maintenance of Campus Facilities (Revised from 2 to 3) and key aspect 7.1 Environment Consciousness (Revised from 3 to 4) resulting in the increase in the CGPA.


The revised scores recommended by the appeals committee and EC are given below:

Criteria	Criterion-wise Grade Point Averages prior to appeal	Criterion-wise Grade Point Averages recommended by the Appeals Committee
I. Curricular Aspects	2.86	2.86 (No Change)
II. Teaching-Learning and Evaluation	3.20	3.20 (No Change)
III. Research, Consultancy and Extension	3.08	3.08 (No Change)
IV. Infrastructure and Learning Resources	2.70	3.00 (Revised)
V. Student Support and Progression	3.20	3.20 (No Change)
VI. Governance, Leadership & Management	3.20	3.20 (No Change)
VII. Innovation and Best Practices	3.00	3.33 (Revised)
Institutional CGPA	3.05	3.11

As recommended by the Appeals Committee and approved by the EC, the overall CGPA is thus **revised from 3.05 TO 3.11 without change in the Grade awarded**. This is for your kind information and records.

With regards

Yours sincerely

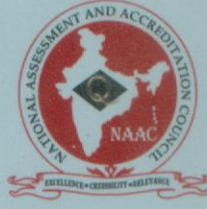

(D P Singh)

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Former Vice-Chancellor, BHU, Varanasi, Dr. H.S. Gour University, Sagar & Devi Ahilya Vishwavidyalaya, Indore



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Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
North Maharashtra University
Umavinagar, Jalgaon, Maharashtra as
Accredited
with *CSPA* of 3.05 on four point scale
at A grade
valid up to April 30, 2020*

Date : May 01, 2015



Naipal
Director

EC(SC)/06/RAR/141

NAAC for Quality and Excellence in Higher Education

PEER TEAM REPORT

OF

North Maharashtra University
Jalgaon, Maharashtra.

Dates of Visit:

February 23rd, 24th, 25th and 26th of 2015.



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bangalore-560072, INDIA.

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PEER TEAM REPORT ON Reaccreditation of North Maharashtra University, Jalgaon, Maharashtra	
Criterion I: GENERAL	Information
1.1 Name & Address of the Institution	North Maharashtra University, Jalgaon, Maharashtra
1.2 Year of Establishment	1990
1.3 Current Academic Activities at the Institution (Numbers)	-
• Faculties/ Schools	12 Schools, 1 Institute and 8 faculties
• Departments/ Centres	Departments: 56; Research centres:6; and Satellite centers: 3.
• Programmes/ Courses offered	100 (UG-09, PG-49, Ph.D-37, Diploma-01 and Certificate courses-04)
• Permanent Faculty Members	101
• Permanent Support Staff	432
• Students	3226
1.4 Three major features in the institutional context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • Located in rural environs with good infrastructure. • Mostly caters to the needs of the socio-economically disadvantaged sections of the society mainly tribal communities. • Affiliated general and professional college.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	23 rd , 24 th , 25 th and 26 th February 2015.
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. A. M. Pathan
Member	Prof. J.S.P Rai
Member	Prof. Atal Chaudhuri
Member	Prof. Umesh C. Goswami
Member- Co-Ordinator (On Site)	Prof. Niranjan Roy
Member	Prof. A. Venkatraman
Member	Prof. Harish C.Sharma
Member	Dr.Vijayalakshmi
Co-Ordinator (NAAC)	Dr. Ganesh Hegde



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Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curriculum: Design and Development	<ul style="list-style-type: none"> • Periodical revision of the curriculum for all programmes. • The programmes offered are applied, need based and a few are innovative. • Structured procedure is followed for development of curriculum.
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> • Certificate, diploma and advanced diploma courses added to enrich UG/PG programmes. • University introduced Choice Based Credit System for PG programmes from 2014-15. • MOUs with foreign Universities/College in select areas.
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> • Existence of interdisciplinary / multidisciplinary programmes aims for enrichment of curriculum. • Some value added and soft skill programmes introduced by the University. • Curriculum is revised after every 3-5 years.
2.1.4 Feedback System	<ul style="list-style-type: none"> • Stakeholders participate under "think tank" scheme. • Student's feedback system on courses and teachers need to be further strengthened. • Faculty members from affiliated colleges participate in designing course curriculum through participation in different statutory bodies. • Participation of alumni and other stakeholders in curriculum design needs to be more visible.

2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> • Transparent, online well publicised admission process followed with strict adherence to Govt. Reservation policy. • Academic calendar prepared and followed for all academic activities. • Outstanding sports persons are given incentive.
2.2.2 Catering to Student Diversity	<ul style="list-style-type: none"> • Girl students constitute 46% and students from socially and economically weaker sections are represented. • Remedial coaching for slow learners and soft skills courses through the Central Training and Placement Cell in place. • Advanced learners are encouraged to participate in

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	national and international research programmes.
2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> • Academic flexibility and autonomy to various schools for effective implementation of teaching-learning process. • Field work is made part of the curriculum in many courses. • ICT enabled teaching and learning to be made more effective.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> • Well qualified and dedicated faculty with 76% having Ph.D degree. • Faculty members actively participated in FDPs, seminars, industrial visits; tutorials, assignments etc. • 9 faculty members have received awards and recognitions in the last 5 years.
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> • Transparent examination system and adoption of BAR code ensures confidentiality. • OMR based objective examination (MCQ) for all programmes with online delivery of question papers for professional courses. • Continuous assessment with evaluation system of external (60%) and internal (40%) in place.
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> • Performance of the students at the University examination is good. • Learning outcomes facilitated through innovative experiments, e-learning facilities, coaching and remedial classes. • Students are encouraged to undertake research activities.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> • Research and recognition committee monitors research activities. • Provision of financial assistance from Vice Chancellor's research fund is in addition to other funding agencies. • Students and faculty received are given awards. • National and international conferences/ seminars organized regularly.
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> • Mobilization of funds from different agencies for research projects is excellent. • University allocated about 15% of the total budget for research. • Funds generated through collaboration and consultancy is satisfactory.
2.3.3 Research Facilities	<ul style="list-style-type: none"> • Well-equipped laboratories. • ICT enabled library and e-journals through INFLIBNET. • Sophisticated Analytical Instrumentation Centre

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	planned.
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> • Faculty members published a good number of research papers in peer reviewed journal. • 7 Indian and 1 U.S patents awarded and another 24 applied for Indian patents. • About 25 faculty members have received research awards. • One faculty is FNA and few other received national and international awards.
2.3.5 Consultancy	<ul style="list-style-type: none"> • Faculty members are engaged in different types of consultancy and have generated about Rs. 1 crores. • University-Industry interaction cell helps in consultancy activities. • Formal consultancy mechanism is in place.
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> • Community outreach programmes in rural and tribal areas appreciable. • Extension activities undertaken by NSS are evident. • Extension work through Lab to Land students and faculty member.
2.3.7 Collaboration	<ul style="list-style-type: none"> • Research collaboration with national and international levels institutions. • Academic collaboration with Indian and Foreign Universities exist. • Several MoUs with National and International Institutions for faculty and student exchange program.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> • University has 660 acres of land in the main campus with 89576.7m² built up area with 3 others satellite campuses. • Common facilities like convocation auditorium, senate hall, Audio-visual hall, medical, sports and recreation facilities exists. • Boy's and Girl's Hostel facilities are good.
2.4.2 Library as a Learning Resources	<ul style="list-style-type: none"> • ICT enabled library with good number of volumes (books, journals etc) available. • Library has UGC-INFLIBNET facility and acquired large number of E-books and E-journals. • Library has developed digital knowledge center and virtual class room
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • 2 Gbps National knowledge network available. • Internet connectivity be extended to hostels. • Some Wi-Fi hot spots available.
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> • Buildings, class room's communication network, furniture and laboratories adequately maintained.

	<ul style="list-style-type: none"> • Budget provision made for maintenance. • AMC for many instruments exist.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> • Effective mechanism is in place Students Grievances Redressal, Anti Ragging, and Gender sensitization. • Mentoring through various types of scholarship, award and research fellowship . • Central Training and Placement Cell supports students for self-employment and entrepreneurship
2.5.2 Student Progression	<ul style="list-style-type: none"> • Students generally go for higher studies and employment. • Coaching programmes for NET/SET, GATE and other competitive examinations exist. • A good number of students have succeeded in NET/SET and GATE examinations.
2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> • Student's performance in various cultural activities and sports noteworthy with many awards. • Students are encouraged to participate in seminars/ conferences and subject related competitions. • One student participated in commonwealth games and won the medal, which is commendable.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> • Academic and other activities of the University reflect the vision and mission statement. • Leadership, both academic and administrative visible and participative decision making practiced. • Stakeholders contribute to achieving the goals of the institution.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • University has a perspective plan in form of Vision 2020 and 2040 documents. • Decentralized decision making through various committees involving stakeholders visible. • Academic flexibility and autonomy to different schools has helped in progress towards excellence.
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> • Faculty Development Program exist. • Seed money for research to encourage research activities. • Awards and recognition for research by the University for Faculty Members.
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> • Annual budget prepared and approved by statutory bodies of the University. • Internal and external audit mechanisms exist.

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	<ul style="list-style-type: none"> • Resource mobilization through the Government of Maharashtra and other funding agencies.
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> • IQAC, established in 2006, needs to be further strengthened. • Benchmarks for quality assurance created by IQAC. • Implementation of CBCS through IQAC.
2.7 Innovation and Best Practices:	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> • Environmental consciousness led to implementation of various eco-friendly initiatives like solar/LED street light, water heaters in hostels exits. • Biodiversity Park and Tribal Centre are in the process of establishment. • Green audit initiated.
2.7.2 Innovations	<ul style="list-style-type: none"> • Lab to land and Lab to industry adopted. • On line services through e-suvidha and students' helpline. • Formation of 'Think Tank' for planning and development of the University.
2.7.3 Best Practices	<ul style="list-style-type: none"> • Community engagement through Lab to land and Lab to industry. • Skill training and placement. • Environmental consciousness and rain water harvesting. • SAP-ERP and BI software used in financial management. • School of Thought for Value Education.

Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths	<ul style="list-style-type: none"> • A large campus with good infrastructure facilities. • Effective and dynamic leadership. • Committed faculty and non-teaching staff. • Providing safe drinking water facilities. • Transparent examination system. • Recognition of School of Studies by funding agencies.
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> • Shortage of permanent teaching staff. • Location of the University. • Limited employment opportunities at the local level. • Lack of students' diversity. • IQAC is not functioning properly.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> • Motivating rural and tribal students who are first generation learners. • Promotion of inclusive growth by adopting new

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	<ul style="list-style-type: none"> relevant courses and technologies. To make use of enthusiastic alumni association (NMUPSA) for developmental activities. To cater to the local and global needs.
3.4 Institutional Challenges	<ul style="list-style-type: none"> Preparing the students for global competition. Motivating students for better communication skill, better employability and entrepreneurship. To strive for cooperation and support from different stakeholders, including the State Government. To enhance the academic ambience and rigor by identifying more research centres in affiliated colleges.

Section IV: Recommendations for Quality Enhancement of the Institution

- Efforts be made for recruitment of additional faculty positions for increasing teacher- student ratio.
- Measures need to be taken for proper implementation of CBCS system.
- School of Social Sciences, Arts and Humanities need to be further strengthened.
- Satellite centers be made viable by introducing regular programmes.
- Internal transport system to connect various units be planned.
- Efforts be made for proper maintenance and enhancing sports facilities.
- Steps be made to formulate structured formal feedback system from concerned stakeholders.
- Soft skills and personality development programme need to be further strengthened.
- Efforts be made for making extensive Wi-Fi enabled campus and increasing internet bandwidth.
- Accessibility to E-journal be improved.
- More built up area to be created for laboratories.
- Facilities for differently abled persons need to be more strengthened.

I agree with the observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution

VICE CHANCELLOR,
Seal of the Institution
North Maharashtra University,
JALGAON. 425001

Signatures of the Peer Team Members:

Name and Designation	Signature with date
1. Prof. A.M. Pathan Chairperson	<i>A.M. Pathan</i> 26.12.15

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2. Prof. J. S. P. Rai Member		<i>[Signature]</i> 26.2.15
3. Prof. Atal Chaudhuri Member		<i>[Signature]</i> 26.02.15
4. Dr. Umesh C. Goswami Member		<i>[Signature]</i> 26.2.15
5. Prof. Niranjana Roy Co-ordinator (On Site)		<i>[Signature]</i> 26/2/15
6. Dr. A. Venkatraman Member		<i>[Signature]</i> 26/2-15
7. Prof. Harish C. Sharma Member		<i>[Signature]</i> 26.2.15
8. Dr. Vijayalakshmi Member		<i>[Signature]</i> 26/02/2015
Dr. Ganesh Hegde Co-ordinator (NAAC)		

Place: Jalgaon, Maharashtra.

Date: 26th February 2015.